



Religious Emblems Program

Light of Christ Requirements

Eligibility:

The *Light of Christ* program was developed by the National Catholic Committee on Scouting under the auspices of the National Conference of Catholic Bishops. To be eligible to work on the *Light of Christ* program your son must be a registered Tiger Cub or Wolf Scout of the Catholic faith. In order to receive the *Light of Christ* emblem, he must complete all requirements before he starts third grade. This program has been developed for use by Catholics of both Western and Eastern Churches, in communion with Rome. Scouts of those particular churches are eligible to participate in this program.

Purpose:

The purpose of the *Light of Christ* program is to help the Cub Scout develop a personal relationship with Jesus. With your active assistance and participation in this program, it is hoped that he will come to see Jesus as a real person and his friend.

The *Light of Christ* program is the first of five religious emblems available for Catholic youth involved in Scouting. It is designed to be a stepping stone to the other emblems. These other programs are: the **Parvuli Dei** program, designed for Bear and Webelos Scouts (3rd through 5th grade); the **Ad Altare Dei** (for Roman-rite Catholics) and the **Light is Life** (for Eastern-rite Catholics), available for Boy Scouts in the 7th and 8th grade; and the **Pope Pius XII** program, available to both Boy Scouts and Explorers who have started the 9th grade.

Requirements:

The *Light of Christ* is designed to be completed by the Scout, with the assistance of both of his parents. However, if the parent cannot or will not assist your son with this program, you may designate another adult in your family to share this experience with him.

It is suggested that at least a half hour be set aside each week to work on the activities that are described in the *Light of Christ* workbook. By doing this, your son sees the importance you place in your family life. The time it takes to complete this program will be determined by your son's ability to complete and comprehend the requirements. The average completion time is between 90 and 180 days.

Workbook Activities:

STEP 1: FAMILIES

1. We are all part of a family. All families are different. Draw a picture of your family. Write the names of the people you have drawn.
2. Jesus had a family too. His parent's names were Jesus and Mary. Draw a picture of Jesus' family. Show your parent/guardian the picture and tell about it.
3. Some time ago, your parent/guardian took you to be baptized. Through baptism, you were welcomed into the family of God. Ask someone to tell you the story of what happened to you that day.
4. Jesus was baptized by His cousin John (John the Baptist). Have your parent/guardian tell you the story about Jesus' Baptism (Matthew 3:13-17). If possible, have your parent/guardian take you to see a Baptism at your church.
5. Have your parent/guardian teach you the "Sign of the Cross" and the "Glory be to the Father".

STEP 2: GOD'S CALL

1. Ask your parent or guardian to tell you what they like best about being your parent/guardian. Then tell them what you like about being their son. Write down one thing each of you said.
2. When Jesus was your age, He had many jobs to do. These included: going to school, doing work for Mary around the house, and helping Joseph with his work. When we do jobs, we help others. Circle the jobs you can do: Sweep, Set the Table, Dust, Study, Homework, Wash Dishes, Empty the Dishwasher, Vacuum, Clean your room, Make toast, Carry out the trash.
3. Have your parent/guardian tell you about his or her job. Find out about some of the things they have to do at work. Learn to do something that your parent/guardian does at his or her job. What did you learn to do? Draw a picture of one thing that your parent/guardian does at work.
4. Remember to tell Jesus "Good Morning" and "Good Night" every day. Ask Him to help you to "Do your Best" in carrying out your jobs.

STEP 3: EUCHARIST

1. Tell your parent/guardian why food is so important to us. Paste or draw some pictures of your favorite foods.
2. With your parent/guardian's help, write down some of the times during the year when your family gets together for a special meal. Learn the prayers your family uses to thank Jesus before and after meals.
3. Have your parent/guardian tell you the story of the time when Jesus fed more than 5,000 people (John 6:1-15). Why do you think Jesus fed all those people? Circle all of the feelings you think the boy had during the story: Happy, Worried, Selfish, Sad, Angry, Jealous, Confused, Sick, Silly, Joyful, Loving, Generous, Embarrassed.
4. When you go to mass this week, with your your family, listen for the priest to say "Do this in memory of Me". Jesus wants us to remember how much He loves us. Write or draw one thing that shows how much Jesus loves you
5. Make up a prayer to tell Jesus how much you feel about Him. Have your parent/guardian write it down. Or write it down yourself.

STEP 4: FORGIVENESS

1. Have your parent/guardian tell you the Bible story about the time that Mary and Joseph thought Jesus was lost in Jerusalem (Luke 2:41-52). How do you think Mary and Joseph felt when they could not find Him? Ask your parent/guardian how he/she would feel if you were lost.
2. The story you just listened to said that Jesus went with Mary and Joseph and was obedient to them. It is not always easy to obey. For the next week, try to say "YES" whenever your parent/guardian help asks you do something. At the end of the week, have your parent/guardian help you write how you felt doing this.
3. Think about someone who has hurt you. Then go and tell them that you forgive him/her. Tell your parent/guardian how you felt after you forgave them.
4. Have your parent/guardian tell you the story of the "Lost Sheep" from the Bible (Matthew 18:10-14). Draw a picture of the story.
5. Go to someone you have hurt and tell them that you are truly sorry. Write what you did and how it made you feel when they forgave you.

STEP 5: FAMILY OF GOD

1. Write down the name of the Church you and your family attend to celebrate Jesus' love.
2. With your parent/guardian, visit your Church on a day, other than Sunday or a Holy Day. Look around at some of the religious symbols that are used in your Church. Find some of these things: Stations of the Cross; Statues; Tabernacle; Alter; Pulpit; Icon Screen; Sanctuary Lamp; Baptismal Font; Reconciliation Room; Icons; Cross; and Holy Water font. Have your parent/guardian tell you why and how some of these are used. Draw a picture of what you liked the best.
3. Learn the "Our Father", so that you will be able to pray it with your family each time you go to Mass.
4. List some of the items you saw in your church that are used in the following sacraments: Baptism, Eucharist, Reconciliation.



Religious Emblems Program

Parvuli Dei Requirements

Eligibility:

Any boy who has completed the second grade can work for the Parvuli Dei emblem if he is a registered Cub Scout of Catholic faith.

Purpose:

The purpose of the emblem program is to help young boys explore a wide range of activities in order to discover the presence of God in their daily lives as members of their families and parishes, and also to develop a good, positive self-image through the contributions they can make to the group or community.

The program activities are simple ones. They are family oriented, and much of the success of the program depends upon the parents or other adult who acts as an advisor to the child.

Requirements:

It is necessary that each participating Cub Scout have an individual Parvuli Dei activity book. Completion of the requirements is primarily the responsibility of the Cub Scout with the assistance of the parent or guardian in the family environment. (Note: Working in a den or classroom setting is contrary to the purpose of family enrichment in the program). It is suggested that a half hour be set aside each week for each of the activity book steps. In this setting, the boy sees the importance of the parents' time and sees the church as a priority. The parent helps the Cub Scout understand the material, and signs each step in the activity book.

Workbook Activities:

STEP 1: FAMILIES

1. Ask your Mom or Dad to help you find the story of creation in the Bible and read it together (Genesis 1).
2. After you've finished reading the story, find and cut out pictures from magazines, or draw the things that God created - light and darkness, the sun, the moon, the ocean, stars, trees, fruit, birds, animals, and people.
3. Make a list of how these gifts from God help us every day. For example, the sun gives us light and keeps us warm; we eat fruit and it tastes good.
4. Make up a prayer and write it down, thanking God for all these gifts that he gives to us. Share it with your family the next time you have supper together.

5. Draw and cut out a treasure chest for each person in your family, including you. When you have finished, gather everyone together and give each one a chest and a pencil or pen. Ask each family member to write his or her name on the front of the chest and give it back to you. On the back, list one or two special gifts or talents they have. Then ask each one to pass his or her chest to the next person. Have them write what they think is special about that person. Keep passing the chests around until everyone has added a "treasure." Afterward, give each person his or her chest. Ask each member to share their treasures with the family.

Now answer these questions:

- (a) What did you learn about yourself that you didn't know before?
- (b) Did you discover any treasures that you and no one else in your family possesses?
- (c) How often do you tell others about the special qualities or "treasures" that they have?

STEP 2: GOD OUR FATHER, HIS SON JESUS CHRIST, AND I

1. To show their love, respect, and belief in Jesus as savior and king, the shepherds and Wise Men visited him in the stable where he was born and brought him the finest gifts they had. If you were a young shepherd boy, what would you give to the baby Jesus or do for him? Paste in cut-out pictures, draw, or write about your gifts.
2. Think about the things you can do for Jesus today. Write, draw, or paste in cut-out pictures of yourself doing these things and put them inside the "present."
3. Talk to your parents about how they learned about Jesus when they were your age. Think about how you can learn about him, then write your answers and compare them. Are your answers different or alike?
4. Jesus says that "you are the light of the world." This means that your gifts are special and will grow as you share them with others. For this activity you will need a large candle for each person in your family, a flashlight, and a Bible.
 - a. Gather your family together around a table. Choose family members to help with the readings.
 - b. After a few minutes of silence, turn off the lights. Use the flashlight and begin the first reading: John 1:1-5 and 9.
 - c. Light the large candle in the center of the table; continue with the second reading: 1 Corinthians 12:4-11.
 - d. Call each one of your family by name and present him or her with one of the small lighted candles (light off large candle). Thank each person for a special gift that he or she gives to others (for example, cheerfulness, patience, kindness). Then say: "You bring more love- light into the world."
 - e. After each person has received a symbol of his or her light, finish with the third reading: Matthew 5:14-16.
 - f. Write down what you felt about the prayer service. How did you feel about your family praying together?
5. What are some of the ways that you can show the members of your family how much you love them? After you have done something to show your love for them, either write or draw what you did.

STEP 3: JESUS, OUR CHURCH AND I

1. Read John 15:5 and then fill in the spaces shown in the "family tree", indicating the persons in the church and your parish who make up the branches.
2. Look around and see what other people are doing in your parish. Talk to someone who is doing something that you would like to do. Who did you talk to? Write about what you learned.
3. Find out what kind of activities are going on in your parish. How so these activities help the parish or other people.
4. Just as you and your family celebrate special events - birthdays, holidays, anniversaries, and so on, the church also celebrates special events. Make a list of these celebrations and write them down.
5. In the first column make a list of the things that you can do for your family. In the second column, write down some things that you can do for your parish.
6. Find pictures of children from around the world and paste them in the book. Write the countries they live in.

STEP 4: JESUS, HIS PEOPLE AND I

1. Read the story of the Good Samaritan (Luke 10:30-37) with your parents and then explain it to them in your own words.
2. Make a card or gift, write a poem, or draw a picture to give to someone in your neighborhood or parish who is sick, poor, elderly, shut-in, or handicapped. Try to spend a little time with this person. Or perhaps you could run an errand, do a small job, or read a story to the person you visit. Afterward, write about your visit and tell how you felt.
3. Attend Mass with your family, and pray for the person you visited.
4. Sharing Tic Tac Toe: Complete any three good deeds by either working across, down or diagonally.
5. Pretend that you are a person in business. Think about some of the things that you could sell that the world or your community needs to make it a better place. Write or draw these things.
6. If you have hurt or made someone in your family angry, tell them that you are sorry. Is this hard to do? Why? Talk about it with your mom or dad. Write what you did to show that you were sorry.

STEP 5: CHILDREN OF GOD, OTHER CUBS AND I

1. Together with your mom or dad read the story of Zaccheus, a man who was willing to do all he could to know Jesus better and to serve him. It can be found in Luke, chapter 19, verses 1-9. Now answer the questions below.
 - a. What was Zaccheus' job?
 - b. Zaccheus wanted to see Jesus, but it was hard for him. Why?
 - c. What did he do to solve this problem?
 - d. When Jesus spoke to Zaccheus and told him He would visit his house, Zaccheus was very happy. He was so happy, in fact that he did something. What was it?
2. Think of something that you do very well - playing baseball, mowing the grass, roller-skating. Teach someone else this skill and then have them teach you one thing that they do very well. Write or draw what you did.

3. Choose one day out of the week and make it your special day. On this day show someone "I Love You." Write about your experience and what you did.
4. Make a banner out of fabric or paper. This banner should show designs that tell about you and some things you have learned, or activities that you have done to receive your Parvuli Dei Emblem. Present your banner to your parish priest, school, or pack for display.



Religious Emblems Program

Ad Altare Dei Requirements

Eligibility:

The Ad Altare Dei program was designed for boys 13 or 14 years old. You must be Catholic and a registered member of the BSA, active in your troop for 6 months, and have completed the sixth grade, before beginning this program.

Purpose:

The purpose of the Ad Altare Dei program is to help Catholic Scouts of the Roman Rite develop a fully Christian way of life in a faith community. The program is organized in chapters based on the seven Sacraments. The seven Sacraments are a primary means toward spiritual growth.

Instructions:

1. Ask your Scoutmaster, Pastor or the Catholic Committee on Scouting if there is a religious emblems counselor in your parish or area. If there is such a counselor available, ask him/her to help you with the program.
2. Complete the application form before you begin the program. Obtain the signatures of your parent, Scoutmaster, counselor and pastor for approval to work on the program. Leave the application in the workbook until the Board of Review.
3. Complete all steps in the workbook before presenting yourself to the Religious Emblems Board of review.
4. All journal entries, reports, and written work should be legible and neat. This book is to be examined by the counselor as you proceed through each chapter of the program. It will also be a tool to help you at the Board of Review, and to help explain your spiritual growth to others.
5. The use of a Catholic Bible is required for this program.
6. There are three parts to each chapter. The three parts are: Life Experience, Activity and Faith Response. When all parts of a chapter are completed, review your work with your counselor. He/she will sign and date the certification of completion for the chapter.
7. When all chapters have been completed, your counselor should contact your Diocesan Catholic Committee on Scouting Chairperson or Chaplain for further direction concerning Board of Review and presentation instructions.

Activities:

SECTION ONE -- INTRODUCTION

CHAPTER 1: Sacraments and Sacramentals in Our Daily Life

Goal: As a Scout, to recognize the signs of faith in your daily life, and their importance.

A. LIFE EXPERIENCE:

1. Symbolism of Scout Sign, Scout Badge and Scout Handshake/other symbols in daily life/symbols of your faith.

B. ACTIVITY:

1. Traditions and meanings of symbols of your faith

C. FAITH RESPONSE:

1. Lessons learned from Mass readings and homily for 3 weeks.
2. Summarize ideas of chapter in skit, video presentation, audio presentation or poster/banner.

D. ON-GOING PROGRAM ACTIVITY:

1. Attend a retreat or Day of Recollection.

SECTION TWO -- SACRAMENTS OF INITIATION

CHAPTER 2: Baptism

Goal: As a Scout, to discover how Baptism is the start of your life in Christ, and a covenant union with God.

A. LIFE EXPERIENCE:

1. Expectations of becoming a Scout.
2. Facts about your Baptism.
3. Covenants

B. ACTIVITY:

1. Compare Ten Commandments with Scout Law.
2. Details of Rite of Baptism and relationship to Scouting.
3. Make up a prayer based on Scout Oath.

C. FAITH RESPONSE:

1. Prayer service with renewal of baptismal promises.

CHAPTER 3: Confirmation

Goal: As a Scout, to discover the role of the Holy Spirit in your daily Christian life.

A. LIFE EXPERIENCE:

1. Team spirit/spirit of Scouting/spirit of parish family.
2. Tradition of Holy Spirit.
3. Holy Spirit active in parish, other people, yourself.
4. Gifts and fruits of the Spirit

B. ACTIVITY:

1. Details of Rite of Confirmation and relationship to Scouting.
2. Witnessing.
3. Human dignity discussed through art project, skit or newspaper articles.

C. FAITH RESPONSE:

1. Service project that uses your gifts/talents.
2. Prayer service that emphasizes gifts of the Spirit.

CHAPTER 4: Eucharist

Goal: As a Scout, to explain how the Eucharist unites me with my Christian past, and strengthens me for the present and future.

A. LIFE EXPERIENCE:

1. Family unity through family gathering.
2. Scouting family unity.
3. Traditions of Last Supper and unity of the group.
4. Traditions of Eucharist throughout history.

B. ACTIVITY:

1. Power and meaning of "bread"/unity of Eucharist.
2. Eucharist as a sacrifice.
3. Do a good turn in a spirit of sacrifice.
4. Service project to bring presence of Jesus to others.
5. Prejudices as barriers to brotherly cooperation.

C. FAITH RESPONSE:

1. Make an item suitable for Eucharistic Meal.
2. Attend 2 Eucharistic celebrations: one with AAD group, one with family for Sunday Mass. Compare both celebrations.
3. What can I do to make celebration of Eucharist more meaningful? **DO IT!!**

SECTION THREE -- SACRAMENTS OF HEALING

CHAPTER 5: Reconciliation

Goal: As a Scout, to grow in understanding God's unconditional love through the gift of forgiveness and reconciliation in the Sacrament of Reconciliation.

A. LIFE EXPERIENCE:

1. Disagreements and how friendships are affected.
2. Scripture readings: the Good Thief; the Prodigal Son.
3. Steps necessary for the Sacrament of Reconciliation.

B. ACTIVITY

1. Why we need to confess our sins.
2. Choices/sin/consequences/restitution.
3. Asking for forgiveness.
4. Forgiving others.
5. Reconciliation and Scout Spirit.

C. FAITH RESPONSE

1. Express ideas of God's forgiveness through collage, video, audio presentation or a play.

CHAPTER 6: Anointing of the Sick

Goal: As a Scout, to grow in understanding the Church's healing ministry to the sick, and the Christian attitude toward suffering and illness.

A. LIFE EXPERIENCE:

1. Fears and concerns of being sick.
2. Jesus' concern for the sick.
3. Healing ministry of the early Church.

B. ACTIVITY:

1. Attend an anointing of read the Rite.
2. Situations for the Sacrament.
3. Spiritual care of a sick/dying Catholic and non-Catholic.
4. Other ways to carry out ministry to the sick.

C. FAITH RESPONSE:

1. Write a prayer to share with a sick person.
2. Give service to elderly, sick or injured person(s) for a period of 1 month.

SECTION FOUR -- SACRAMENTS OF SERVICE

CHAPTER 7: Holy Orders

Goal: As a Scout, to investigate how ordination helps individuals grow in holiness and witness Christ's love through their ministerial service to the people of God.

A: LIFE EXPERIENCE:

1. A person who exemplifies the Scout Slogan and his/her importance to the Troop, community, and/or you.
2. Scripture readings: the call, selection, and mission of the Bishop/Priest.

B: ACTIVITY:

1. Attend an ordination or read the Rite of Ordination.
2. Talk with Bishop, Priest or Deacon about his calling, ordination, how he helps the Church, how he witnesses Christ's love to others, how he lives out his Christian commitment to his community.
3. Role of priest, bishop or deacon in diocese today.
4. Maturity and qualities needed to become a bishop, priest or deacon.
5. Visit a seminary.

C: FAITH RESPONSE:

1. Assist in a parish ministry project. Write paper on similarities of ministry to Scout Slogan, Oath, and Law.
2. Make a poster, video, audio presentation, skit, story showing how and why you appreciate a bishop, priest or deacon.

CHAPTER 8: Marriage

Goal: As a Scout, investigate how Marriage helps spouses to grow in holiness and to witness Christ's love, through each other and their family.

A. LIFE EXPERIENCE:

1. Elements of a successful Scouting experience.
2. Companionship and support.
3. Teamwork in marriage.

B. ACTIVITY

1. Attend a Catholic wedding or read the Rite of Marriage.
2. Discuss marriage with parents.
3. Marriage and witnessing Christ's love and commitment to the community.
4. Qualities needed to become a good husband and father.

C. FAITH RESPONSE:

1. Do something to help family grow stronger.
2. Select a couple you admire. Make a poster, video, audio presentation, play or write an article indicating why you appreciate them.



Religious Emblems Program

Light is Life Requirements

Eligibility:

Any boy who is in grade 6 up to age 18, is registered in a Boy Scout troop or Venture Crew, and is of Eastern Catholic faith may participate in the Light is Life program.

Purpose:

The National Catholic Committee on Scouting has developed this program in cooperation with the United States bishops of the Eastern Catholic churches. It is meant to provide a more effective religious emblem program to Scouts of the Eastern Catholic churches.

Program Goal:

The overall goal of the "Light is Life" religious emblem program is to bring about in the Scout, through his Eastern Christian Scouting experience, a deeper awareness of his share in faith-life. Then going forth, he will witness this life through maturity in communal worship and in Christian formation of his world.

Throughout the course of religious education, the Eastern Christian Scout has been introduced to the Triune God – Father, Son and the Holy Spirit – and God's plan for humanity. As the Scout reaches adolescence, it is increasingly more important that he live out the implications of his relationship with the Trinity. Eastern Christian Scouting provides an excellent framework for this to happen. The Scout must truly become a "light to the world." Light is life! Life is to know the only true God through his Son, Jesus Christ, in the Holy Spirit. Jesus Christ is the Light – our model and teacher.

Activities:

STEP A: INTRODUCTION

Goal: To discover, as a Scout, that the material world helps us to come to contemplation of the divine presence. That while the supernatural experience cannot be built upon the natural experience itself, it is developed *within* it by revealing the real depth, origin and purpose of the natural.

1. Creation reveals God's presence
2. Signs and symbols
3. Icons

4. Liturgy is life

STEP B: INITIATION

Goal: To study the meaning of Christian initiation for the Scout's relationship with God and the church.

1. Baptism – Chrismation – Eucharist
2. Kingdom of God
3. The Divine Liturgy

STEP C: HEALING

Goal: To identify sin as our failure to see God in all that we say and do: and to study Great Lent as the church's yearly season of repentance, and to see healing as the triumph of the paschal victory over death, illness and sin.

STEP D: VOCATION

Goal: To identify God's personal call to each of us through our life vocation.

STEP E: TOWARD A CHRISTIAN LIFE-STYLE

Goal: To study what it means to live a Christian life-style and to establish a realistic prayer life.



Religious Emblems Program

Pope Pius XII Requirements

Eligibility:

The Pope Pius XII emblem program is for any registered Boy Scout or Venturer who is in grade 9 through age 21, and is of Roman Catholic faith.

Purpose:

The pontificate of Pope Pius XII was marked by a singular devotion to the cause of lay spirituality. Information, formation, and transformation were the points that underlined his approach to the plan of sanctification for the laity. When a young person is properly formed in the spirit of Christ, his/her formation will lead to a desire for serious commitment to action. Guided by the Holy Spirit, and properly carried out, this formation will lead to a transformed youth, geared for his/her role as a leader and responsible citizen of this world ushering in the kingdom of God.

Program Goals:

"Pope Pius XII" is Catholic Scouting's church-related ministries and vocation program. As such, it has the following objectives:

1. To have the candidate examine how being a Christian affects daily life in a real world.
2. To challenge the candidate to evaluate his or her own personal talents and abilities in light of a possible choice of life style/vocation or ministry that relates in some way to belonging to and becoming increasingly more active in the Catholic Christian faith community.
3. To give the candidate an opportunity to share faith and practice his/her religion among peers, while receiving guidance and feedback attuned to the ideals of Scouting.

Activities:

Each unit of the program contains the following:

1. **Introduction** – a scriptural/documentary beginning for each unit that sets the theme and invites the candidate to develop an appreciation of what it means to look at things as a Catholic Christian.
2. **Key Words and Phrases** – draw attention to the main points of the unit.
3. **Presentation** – a brief composition that offers the candidate a systematic understanding of the theme.

4. **Dialogue** – material to be shared in group discussion.
5. **Present Commitment** – helps the candidate work and make progress around the theme of the unit.
6. **Future Involvement** – increases the candidate's awareness that the focus of each unit is a process to be continued throughout life.

UNIT TITLES:

The "Pope Pius XII" program consists of the following five units:

1. Unit I – **Being Catholic**
2. Unit II – **Church-Related Ministries and Vocations Today**
3. Unit III – **Awareness of Responsibility to Self and Society**
4. Unit IV – **Citizenship: Home and Country**
5. Unit V – **Being a Catholic Adult**



Religious Emblems Program

Pope Pius XII Requirements (New in Summer 2002)

Eligibility:

The Pope Pius XII emblem program is for any registered Boy Scout or Venturer who is in grade 9 through age 21, and is of Roman Catholic faith.

The new workbooks are now available. Scouts may elect to use either the new program book or the old program book. The old program book will be phased out in Summer 2003.

Purpose:

The purpose of the Pope Pius XII program is to help Catholic Scouts and Venturers more fully develop a Christian way of life within a faith community. Participants explore their baptismal call to bring about an awareness of their current and future calls from God. God's calls are in three distinct areas, i.e., inner self, secular community and church community. These are all intertwined and impact one's daily life. They will explore this intertwining to fully understand their primary vocation of giving witness to the Gospel of Christ. The program is organized in chapters based on these calls and their interrelationship.

Program Goals:

The goals of the Pope Pius XII program are as follows:

1. To have participants examine how being a Christian affects his or her daily life in a real world.
2. To challenge the participants to evaluate his or her personal talents and abilities in light of a possible choice of life states, occupation and ministry.
3. To challenge the participants to discover how these life states, occupation and ministries help him or her become more active in the Catholic Christian faith community.
4. To give the participants an opportunity to share his or her faith and practice his or her religion among peers, while receiving guidance and feedback attuned to the ideals of Scouting.

Activities:

The program contains the following units:

CHAPTER ONE: In the Beginning

Goal: To examine the individuals I have chosen to associate with, and explain the implications of these choices.

CHAPTER TWO: God and You

Goal: To explore what it means to be called by God through the Sacraments of Initiation, and how these calls continue in and affect my life.

CHAPTER THREE: Life Choices

Goal: To examine and discover various "Life States" to which God may be calling me.

CHAPTER FOUR: "9 to 5"

Goal: To examine various professions or occupations, and seek to discover the ones to which God may be calling me.

CHAPTER FIVE: Here I Am

Goal: To examine various ministries, and seek to discover the ones to which God may be calling me.

CHAPTER SIX: A Melting Pot

Goal: To examine the Church's definition of vocation and how it and God's calls intertwine in an individual's daily life through "life state," occupation and ministry.

CHAPTER SEVEN: Putting It All Together

Goal: To aid in a realization that my faith and call from God affect my daily life, and how my daily life affects my faith and call from God.